

Michele Garabedian Stork, Ed.D.

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Florida Gulf Coast University
College of Education
Department of Leadership, Research & Technology
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CURRICULUM VITAE

EDUCATION

Degrees

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|------|---|
| 2012 | Ed.D., Organizational Leadership
Nova Southeastern University, Fort Lauderdale, FL |
| 2006 | M.Ed., Curriculum & Instruction, Educational Technology
Florida Gulf Coast University, Fort Myers, FL |
| 1993 | B.S., Business Studies/Human Resource Management
Southern New Hampshire University, Manchester, NH |

Certifications

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|-----------|---|
| 2014-2024 | Professional Educator
Educational Leadership, All Levels; Educational Media Specialist, PK-12; Business, 6-12; Marketing, 6-12. Florida Department of Education. License number 882262. |
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PROFESSIONAL POSITIONS

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| 2020-Present | Associate Professor , Educational Technology/Educational Leadership, Florida Gulf Coast University (FGCU), Fort Myers, FL |
| 2020-Present | Program Coordinator , M.A. Instructional Design & Ed Tech (IDET), FGCU |
| 2016-2020 | Assistant Professor , Educational Technology, FGCU |
| 2013-2015 | Visiting Assistant Professor , FGCU |
| 2012-2013 | Adjunct Professor , FGCU |
| 2003-2013 | Manager, Communication & Web Services , Collier County Public Schools, Naples, FL |
| 2001-2003 | Instructor , Northern Essex Community College, Haverhill, MA |
| 1997-2003 | Instructor , Computer Learning Center, Lowell, MA |

TEACHING

Graduate Courses at Florida Gulf Coast University:

EDA 7110 Universal Design for Learning in Leadership

Explores the Universal Design for Learning (UDL) framework for implementation in a learning organization at the administrative level. Students will be provided with opportunities to develop and reflect on building successful, evidence-based systems of learning in a landscape of barriers.

EDA 7193 Instructional Leadership

Students examine the research literature concerning effective teaching and instructional improvement strategies appropriate for PK-12, postsecondary settings, and other educational settings. Students apply models of instructional leadership, including formative and summative evaluations.

EDA 7197 Current Issues in Education & Leadership

Addresses major, global issues, and reform efforts in education. Course emphasizes issues that impact student achievement and other measures of accountability; particular emphasis is on the impact of technology.

EDA 7281 Education Policy Analysis

Advanced graduate level course providing in-depth study of quantitative and qualitative analytical techniques and strategies to inform education policymaking.

EDF 7517 History of American Schooling

The history of primary and secondary schooling from the colonial period to the near present is explored, including periods of significant transformation and the forces that have produced continuity over time. The interaction between educational practices and the larger cultural, social, economic, and political context is considered.

EDG 7925 First Year Doctoral Colloquium

College of Education graduate faculty members and other knowledgeable speakers introduce current empirical literature and other scholarly materials and facilitate discussions with doctoral students to nurture critical thinking and scholarly inquiry on a variety of pressing K-20 education issues.

EDG 6627 Foundations of Curriculum & Instruction

Provides an introduction to curriculum and instruction at the graduate level, basic to all specialized courses in the field. Course emphasis is on foundations, design, basic concepts, theory, and trends of curriculum from early childhood through secondary levels.

EME 5053 Introduction to Educational Technology

Provides an overview of media and technology in education and issues of integration of technology. Course will survey theoretical issues and trends in educational technology and impact on selection, design, utilization, and evaluation of instructional media.

EME 6235 Professional Practicum

Provide a context for industry and school-based leadership skills in managing educational technology projects in formal and informal learning environments. Includes managing, planning, administration, training, leadership, budgeting, ethics, evaluation, and grant writing.

(Formerly) EME 6235 Managing Educational Technology Projects

Provides a context for industry and school/district-based leadership skills in managing educational technology projects in formal and informal learning environments. Includes managing, planning, administration, training, leadership, budgeting, ethics, evaluation, and grant writing.

EME 6405 Technology Integration

Application of computing and related technology to teaching and learning process. Course intended to review various multimedia applications intended for teaching and learning with a focus in how to integrate these applications into formal and informal classroom settings.

EME 6408 Universal Design for Learning

Introduction to the Universal Design for Learning (UDL) framework. Emphasis on how to design instruction, environments, and assessments using the UDL framework's principles and guidelines.

EME 6417 Teaching in Virtual Settings

Explores applications related to virtual and online participatory learning environments. It focuses on designing/organizing, managing, and utilizing online resources and technologies for virtual learning and instruction.

EME 6425 Technology for Educational Leaders

Provides information and skills necessary for leaders to effectively use technology to achieve school/organization and system goals and to use digital tools to successfully build and maintain relationships with stakeholders, such as students, faculty, parents, and community.

EME 6609 Instructional Media Resources

Design, production, and evaluation of educational media aligned to the curriculum and standards of the educational institution.

EME 6617 Instructional Design e-Learning

Provide educators with the experience and skills to appropriately analyze and design online courses using approaches known to be effective for all learner levels. Students will examine models of virtual learning environments, their underlying philosophies, and their implications on learning.

EME 6716 Media Services & Programs

Provides a context for media services. Study of media/free choice/experiential learning environments in terms of administration, development, management, planning, and policy.

EME 6936 Current Trends in Ed Tech

Course designed to apprise students of latest trends in teaching and learning as related to educational technology and digital media.

EME 6940 Professional Internship

Practicum or field experience under the supervision of a faculty advisor for applying program learning outcomes to PK-12, higher education, or business/industry.

Undergraduate Courses at Florida Gulf Coast University:

EME 2040 Intro to Tech in Educ.

Introduction to computers and technologies and their function in the classroom to augment the teaching and learning processes.

Dissertations

Christina Levicky Townley (2023). Exploring distractions and the neuroscience of attention for equitable online learning in higher education. Florida Gulf Coast University. College of Education. *In progress*. [Committee Chair]

Harry W. Pardee IV (2021). Administrator perspectives on discipline-specific teacher evaluation. Florida Gulf Coast University. College of Education. *In progress*. [Committee Chair]

Lindsey Selders (2021). Teacher and principal self-efficacy beliefs in turnaround schools. Florida Gulf Coast University, Department of Educational Leadership, Technology and Research. *Completed*. [Committee member]

Debi Cheek, Ed.D. (2018). The lived experiences of being adjunct faculty in a public university's teacher preparation program. Florida Gulf Coast University, Department of Educational Leadership, Technology and Research. *Completed*. [Committee member]

Sarah Vasquez, Ed.D. (2016). The lived experiences of in-service teachers using synchronous technology: A phenomenological study. Florida Gulf Coast University, Department of Educational Leadership, Technology and Research. *Completed*. [Committee member]

SCHOLARSHIP

PUBLICATIONS

In Progress

Stork, M., Greene, J., Reyes, C., Carter, T., Dorsainvil, W., Petrekin, T.-A., & Rivera, M. [In print]. Narratives of practice: Sharing stories of racial and cultural experiences to foster connections in educational leadership.

Halpern, C., Stork, M., Williams, E., & Whittington, A. [Submitted for review]. Critical consciousness in action: Exploring faculty approaches to bias in teacher preparation programs in southwest Florida.

Stork, M., Chastain, J., & Wang, C. [In progress]. Designing futures: A narrative inquiry into faculty-student partnerships and authentic instructional design experiences

Stork, M. [In progress]. Universal Design for Learning in practice: A case study of doctoral students' application, challenges, and perceptions in educational leadership.

Peer-Reviewed Journal Articles

Stork, M., Greene, J., Reyes, C., Carter, T., Dorsainvil, W., Petrekin, T.-A., & Rivera, M. (2023). Empowering educational leaders through self-reflection on incidents of race and ethnicity. *Journal of Transformative Learning*, 10(1), 32-53. <https://jotl.uco.edu/index.php/jotl/article/view/486/374>

Stork, M., Levicky-Townley, C., Halpern, C., & Atha, M. (2022). Exploring the use of digital tools to support diverse learner literacy. *Journal of Literacy Innovation*, 7(2), 95-118. <https://journalofliteracyinnovation.weebly.com/uploads/1/5/9/4/15949950/jlioctober22.pdf>

Stork, M., Rodriguez-Meehan, M., Martelli, C. D., Martin, H., Turcotte, N., Molloy, A., & Wang, C. X. (2022). Designing an innovation school: Perspectives from a school-university partnership. *PDS Partners*, 17(2), 18-33.

Stork, M., Turcotte, N., Rizzuto, M., Wang, C., & Meehan, M. (2022). Prepare for success: Designing a digital badge program with a school-university partnership. *Journal of Formative Design in Learning*, 6(1), 40-52. <https://doi.org/10.1007/s41686-022-00065-1>

Turcotte, N., Meehan, M., Stork, M. (2022). This school is made for students: Student's perspectives on PBL. *Journal of Formative Design in Learning*, 6(1), 53-62. <https://doi.org/10.1007/s41686-022-00066-0>

- Levicky-Townley, C., Stork, M., Zhang, J., & Weatherford, E. (2021). Examining the efficacy of Universal Design for Learning principles in online higher education courses. *Journal of Applied Instructional Design*, 1(10). https://edtechbooks.org/jaid_10_1/exploring_the_impact
- Stork, M., Fessenden, T., & Zhang, J. (2020). Exploring augmented reality to support K-12 literacy: A case study. *International Journal of Smart Technology and Learning*, 2(2/3), 115-135.
- Wang, C. X. & Stork, M. (2020). Virtual reality through the lens of educators. *International Journal of Smart Technology and Learning*, 2(2/3), 89-95.
<https://www.inderscience.com/info/dl.php?filename=2020/ijsmarttl-7050.pdf>
- Stork, M. (2020). Supporting 21st century competencies using robots and digital storytelling. *Journal of Formative Design in Learning*, 4(1), 43-50. <https://doi.org/10.1007/s41686-019-00039-w>
- Stork, M., Goode H., Jeter, R., & Zhang, J. (2018). Embracing the power of digital in literacy education: Evaluating the effectiveness of digital activities. *Journal of Formative Design in Learning*, 2(2), 82-101. <https://doi.org/10.1007/s41686-018-0022-8>
- Stork, M., Zhang, J., & Wang, C. X. (2018). Building multicultural awareness in university students using synchronous technology. *TechTrends*, 62(1), 11-14.
- Stork, M. (2017). Implementing a digital learning initiative: A case study in K-12 classrooms. *Journal of Formative Design in Learning*, 2(1), 36-48.
- Stork, M., Rose, A., & Wang, C. X. (2015). Global perspectives on BYOD: A reflection on the EdMedia 2015 conference. *TechTrends*, 59(6), 13-14.

Book Chapters

- Zalewski J., Wang C. X., Kenny R., Stork M. (2019) Virtual and cyber-physical STEM labs. In S. Yu, H. Niemi, & J. Mason (Eds.), *Shaping future schools with digital technology* (pp. 75-94). Springer.
- Stork, M. (2015). Agents in informal e-learning. In J. M. Spector, D. Ifenthaler, T. E. Johnson, W. C. Savenye, & M. M. Wang (Eds.), *Encyclopedia of Educational Technology* (pp. 22-24). Sage Publications.

Conference Proceedings

- Stork, M. (2017). Cognitize your course: Technology tools to optimize cognition in online learning. In P. Resta, & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 184-188). Association for the Advancement of Computing in Education (AACE).
- Zhang, J., Wang, X., Evers, J., & Stork, M. (2017). A longitudinal study on student's feeling and learning behavior of virtual learning in teacher education. In M. Zhang, M. Jong, T. Chan, S. Yu, F. Wu, B. Li, W. Chen, et. al (Eds.), *Proceedings of 21st Global Chinese Conference on Computers in Education 2017* (pp. 557-560). Beijing Normal University Press.
- Wang, C. X., Stork, M., & Rose, A. (2015). Explore self-guided learning in MUVES: A case study in Second Life. In S. Carliner, C. Fulford, & N. Ostashevski (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2015* (pp. 1812-1817). Association for the Advancement of Computing in Education (AACE).

PEER-REVIEWED PRESENTATIONS

- Reyes, C., Stork, M., Greene, J., Carter, T., Dorsainvil, W., Petrekin, T.-A., Rivera, M. (2024, April 11). *Empowering educational leaders through shared reflection on incidents of race and ethnicity* [Conference session]. 2024 American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.
- Levicky-Townley, C., & Stork, M. (2023, November 16–18). *Neuroscience of attention principles and equity in online learning* [Poster presentation]. 48th Annual Professional and Organizational Development (POD) Network Conference, Pittsburgh, PA, United States. <https://podnetwork.org/48th-annual-conference/>
- Stork, M., Greene, J., Reyes, C., Carter, T., Dorsainvil, W., Petrekin, T.-A., & Rivera, M. (2023, November 2-3). *Narratives of practice: Sharing stories of racial and cultural experiences to foster connections in educational leadership* [Paper presentation]. 2023 Fall International Council of Educational Professionals (ICEP) Conference, Fort Myers, FL, United States.
- Halpern, C., Stork, M. Williams, E., & Whittington, A. (2023, November 2-3). *Critical consciousness in action: Exploring faculty approaches to bias in teacher preparation programs in southwest Florida* [Paper presentation]. 2023 Fall International Council of Educational Professionals (ICEP) Conference, Fort Myers, FL, United States.
- Stork, M., Chastain, J., Halpern, B., Jordan, C., Kerzetski, J., Luaces, S., & Verna, N. (2023, October 17-18). *Student voices in higher ed: Putting UDL into leadership practice* [Conference session]. UDLHE Digicon 2023 - Multiple Means of Sharing UDL: From Information to Implementation, Virtual. <https://sway.office.com/SFHkQj8Er3WML2V3?ref=Link>
- Chastain, J., Luaces, S., & Stork, M. (2023, October 17-18). *Improving digital badge programming by applying the UDL framework* [Paper presentation]. UDLHE Digicon 2023 - Multiple Means of Sharing UDL: From Information to Implementation, Virtual.
- Luaces, S., Chastain, J., & Stork, M. (2023, October 17-18). *Utilizing UDL to improve an undergraduate research assistantship program* [Conference session]. UDLHE Digicon 2023 - Multiple Means of Sharing UDL: From Information to Implementation, Virtual. <https://sway.office.com/SFHkQj8Er3WML2V3?ref=Link>
- Pardue, T., Stork, M., & Fortin, A. (2023, October 17-18). *Principles into practice: Utilizing UDL in workforce development strategies to develop micro-credentials* [Conference session]. UDLHE Digicon 2023 - Multiple Means of Sharing UDL: From Information to Implementation, Virtual. <https://sway.office.com/SFHkQj8Er3WML2V3?ref=Link>
- Levicky Townley, C., Stork, M., Zhang, J., & Weatherford, E. (2022, October 26). *Exploring the impact of Universal Design for Learning supports in online higher education courses* [Paper presentation]. Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV, United States.
- Stork, M., Dyer, T.-A., Khalaf, N., Marks, J. & Pardue, T. (2022, October 20). *Student Voices: Frustrations and Breakthroughs of UDL in Leadership* [Conference session]. UDLHE Digicon 2022 - A UDL Makerspace, Virtual.
- Levicky Townley, C., Stork, M., Zhang, J., & Weatherford, E. (2021, December 2). *Examining the efficacy of Universal Design for Learning principles in online higher education courses* [Paper presentation]. Georgia Association for Instructional Technology Conference, Virtual.

- Turcotte, N., Meehan, M., & Stork, M. (2021, November 2-6). *Student-centered, student-driven: An ethnographic exploration of teaching and learning at a project-based learning school* [Paper presentation]. Association for Educational Communications and Technology (AECT) International Convention, Chicago, IL, United States.
- Fessenden, T., Halpern, C., Levicky, C., & Stork, M. (2020, November 2-7). *Using digital storytelling to support literacy* [Paper presentation]. Association for Educational Communications and Technology (AECT) International Convention, Virtual.
- Halpern, C., Levicky, C., Stork, M., & Zhang, J. (2020, March 29). *Using augmented reality to support K-12 literacy* [Paper presentation]. Florida Gulf Coast University College of Education Research Symposium, Fort Myers, FL, United States.
- Weatherford, E., Stork, M., Levicky, C., & Zhang, Z. (2020, March 29). *Examining the efficacy of Universal Design for Learning principles in an online higher education course* [Paper presentation]. Florida Gulf Coast University College of Education Research Symposium, Fort Myers, FL, United States.
- Stork, M., & Fessenden, T. (2019, October 21-25). *Exploring augmented reality to support K-12 literacy* [Paper presentation]. Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV, United States.
- Stork, M., & Murtaugh, M. (2018, October 23-27). *Embracing the power of digital in literacy* [Paper presentation]. Association for Educational Communications and Technology (AECT) International Convention, Kansas City, MO, United States.
- Siko, J., Hale, P., Shepard, C., & Stork, M. (2018, October 23-27). *Clearing up misconceptions about TED and SMT Panel* [Conference session]. Association for Educational Communications and Technology (AECT) International Convention, Kansas City, MO, United States.
- Stork, M., & Johnston, V. (2018, January). Tools in Canvas to enhance critical thinking. *Showcasing Creative Strategies for Teaching Critical Thinking* [Poster presentation]. Florida Gulf Coast University Lucas Center, Fort Myers, FL, United States.
- Stork, M., & Stratton, R. (2017, November 7-11). *Collaborative partnerships for mediamorphosis* [Paper presentation]. Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL, United States.
- Hale, P., Brynteson, K., Karlin, M., Stork, M., & Huett, K. (2017, November 7-11). *The development of a multi-disciplinary online learning space repository* [Conference session]. Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL, United States.
- Stork, M. (2017, March 5-9). *Cognitize your class: Technology tools to optimize cognition in online learning* [Paper presentation]. Society for Information Technology & Teacher Education (SITE) International Convention, Austin, TX, United States.
- Wang, C. X., Stork, M., & Vasquez, S. (2016, October 17-21). *Communities of practice in action with international participants: Using synchronous technology as a platform* [Paper presentation]. Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV, United States.

- Kenny, R., Wang, C. X., & Stork, M. (2016, October 17-21). *Using stackable certificates and badging in support of counteracting the growing teacher shortage* [Paper presentation]. Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV, United States.
- Stork, M. (2016, September 22). Tweech to learn: Teachers taming Twitter. *Showcasing Creative Strategies for Teaching and Learning* [Paper presentation]. Florida Gulf Coast University Lucas Center, Fort Myers, FL, United States.
- Stork, M., & Johnston, V. (2016, September 30-October 2). *Technology tools to cognitively optimize the online learning environment* [Paper presentation]. Teaching Professor Technology Conference, Atlanta, GA, United States.
- Zhang, J., Cheek, D., Wang, C. X., Rose, A., & Stork, M. (2016, April 7-8). *The holistic evaluation model for hybrid and virtual learning in teacher education* [Paper presentation]. Annual Meeting of Chinese American Educational Research and Development Association, Washington, DC, United States.
- Stork, M. & Johnston, V. (2016, January 12-15). *Technology tools to cognitively optimize the online learning environment* [Poster presentation]. Future of Education Technology Conference (FETC), Orlando, FL, United States.
- Wang, C. X., Stork, M., Anstadt, S., & Salapska-Gelleri, J. (2015, November 3-7). *Self-guided learning of individuals and pairs in Second Life: A case study* [Paper presentation]. Association for Educational Communications and Technology (AECT) International Convention, Indianapolis, IN, United States.
- Stork, M. (2015, October). *Engaging students through multiple modes of representation, action, and engagement: A UDL approach*. Improving Student Learning Online Webinar Series. Lucas Center for Faculty Development, Florida Gulf Coast University, Fort Myers, FL.
- Wang, C. X., Stork, M., & Rose, A. (2015, June 22-25). *Exploring self-guided learning in MUVES: A case study in Second Life* [Paper presentation]. EdMedia World Conference on Educational Media and Technology, Montreal, Quebec, Canada.
- Kenny, R. & Stork, M. (2015, June 22-25). *Mediamorphosis: Transitioning K-12 media centers into 21st century learning commons* [Paper presentation]. EdMedia World Conference on Educational Media and Technology, Montreal, Quebec, Canada.
- Stork, M. (2015, May 11-15). *Immersed in authentic learning* [Paper presentation]. Teaching Professor Technology Conference, New Orleans, LA, United States.
- Kenny, R. & Stork, M. (2015, May). *The Internet of Things (IoT)* [Paper presentation]. National Digital Learning Institute, Naples, FL, United States.
- Stork, M., Wang, C. X., & Kenny, R. (2014, November 4-8). *BYOD in schools: Exploration on its future research* [Paper presentation]. Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL, United States.
- Stork, M., Kenny, R., & Cheek, D. (2014, October 10). *The metamorphosis of the school library: Transitioning K-12 media centers into 21st century digital learning commons* [Paper presentation]. Florida Association for Media in Education (FAME) Annual Conference, Orlando, FL, United States.

OTHER SCHOLARLY ACTIVITY

Grants and Contracts

Professional Development Fund Grant (PDFG). Florida Gulf Coast University. Attend International Society of Technology Education Conference. Award period: July 1, 2022 through August 31, 2023. Awarded: \$149.

Martelli, C. D. & Stork, M. (Program Leads). AT&T: AT&T Foundation and AT&T Connected Learning Grant. Support the Literacy Festival for Title I school students by providing interactions with digital resources to enhance their literacy learning and overall academic success. Award period: May 21, 2022 through January 27, 2023. Awarded: \$25,000.

College of Education Mini Grant Award. Florida Gulf Coast University. Exploring the ways in which aspiring leaders perceive their relation to others through their racial experiences. Award period: Spring 2022. Awarded: \$1,000.

Innovative Assignment Design: Racial Justice Award. Office of Scholarly Innovation and Student Research. Florida Gulf Coast University. Award period: Fall 2021. Awarded: \$500.

Scholarship Reconsidered Fund Award. Florida Gulf Coast University. Provide systematic guidance and support via a matrix of competencies to new teachers and faculty in higher education along with in-service teachers and professional developers in local districts through development and dissemination of a tool to align best practices in online instruction with professional standards for teachers in the state of Florida. Award period: 2020-2021. Awarded: \$1,000.

Scholarship Reconsidered Fund Award. Florida Gulf Coast University. Support research investigating interventions that address barriers to student learning and interventions that use active learning approaches to designing online coursework. Award period: 2020-2021. Awarded: \$1,000.

Faculty Travel Award Professional Development Funds. Lucas Center for Faculty Development. Florida Gulf Coast University. Attend UDLHE Digicon. Award period: 2020-2021. Awarded: \$100.

Scholarship Reconsidered Fund Award. Florida Gulf Coast University. Present research at the Global Chinese Conference on Computers in Education. Award period: 2019-2020. Awarded: \$1,000.

Professional Development Fund Grant (PDFG). Florida Gulf Coast University. Present research at the Association for Educational Communication & Technology (AECT) International Convention. Award period: July 1, 2018 through August 31, 2019. Awarded: \$1,200.

Professional Development Fund Grant (PDFG). Florida Gulf Coast University. Present research at the Association for Educational Communication & Technology (AECT) International Convention. Award Period: July 1, 2017 through August 31, 2018. Awarded: \$1,100.

Professional Development Fund Grant (PDFG). Florida Gulf Coast University. Present research at the Association for Educational Communication & Technology (AECT) International Convention. Award period: July 1, 2016 through August 31, 2017. Awarded: \$900.

Wang, C.X., Kenny, R., Stork, M.G., Zalewski, J., & Liu, J. (Co-Principal Investigators). Building up an interdisciplinary virtual/cyber-physical STEM lab for informal and individualized learning. Advanced Innovation Center for Future Education at Beijing Normal University. Grant Project No.: AICFE-IO-017. Award Period: 2016. Awarded: \$20,000.

Kenny, R. (Program Manager), & Stork, M.G. (Program Lead). Florida Department of Education: Florida Standards Consortium Grant. Resource Development and Delivery for Implementation of the FL Standards. Award Period: 2014-2015. Awarded: \$386,978.

Other Publications

Stork, M. (2017) Review of the book *Is technology good for education?*, by N. Selwyn. *Journal of Educational Research*, 111(6), 685.

Stork, M. (2015, April 28) Review of the book *Minds Online: Teaching Effectively with Technology*, by M. Miller. *Journal of Educational Research*, 108(3), 295.

Stork, M. (Dec. 2013/Jan. 2014). Is it time to stop filtering the internet at school? *Learning & Leading with Technology*, 41(4), 6-7.

Stork, M. (2012). *Determining the effectiveness of a culturally customized school website* (Publication No. 3532362) [Doctoral dissertation, Nova Southeastern University]. ProQuest Dissertations and Theses Global.

Invited Talks

Weatherford, E. (Host). (2023, January 26). Introduction to Universal Design for Learning with Dr. Michele Stork (No. 1) [Audio podcast episode]. In *Lucas Center Faculty Fellow Podcast*.
<https://podcasts.apple.com/us/podcast/lucas-center-faculty-fellow-udl-podcast/id1668181606>

Stork, M. (2013, June). *Social media in education*. Florida Association of School Administrators Annual Meeting, Tampa, FL.

Stork, M. & Mundorf, J. (2013, April). *Social media use in schools*. Community Parent Academy, YMCA, Naples, FL.

Stork, M. (2013, February). *Accessing online resources*. Community Parent Academy, Collier County Sheriff's Office, Naples, FL.

Stork, M. (2012, November). *School public relations in the 21st century*. Joint Conference of Florida School Board Association and Florida Superintendent's Association, Tampa, FL.

Stork, M. (2012, July). *Best practices for public school districts*. Florida School Public Relations Association Annual Meeting, Tampa, FL.

SERVICE

Service to the Profession

Association for Educational Communication and Technology (AECT)

2022	Proposal Reviewer, 2022 AECT International Convention
2019-2021	Executive Board Member, Division of Technology Integrated Learning (TIL)
2018-2019	President, Division of Technology Integrated Learning (formerly SMT)
2017-2018	President-Elect, Division of School Media Technology (SMT)
2015-2017	Executive Board Member and Communications Chair, SMT

Other

2023-	Associate Editor, Leading and Managing
2023-	Managing Editor, Journal of Formative Design in Learning (JFDL)
2019	Guest Co-Editor, International Journal of Smart Technology in Learning
2015	Proposal Reviewer, Annual Meeting, American Association of Colleges for Teacher Education Programs (AACTE)
2015	Manuscript Reviewer, TechTrends
2014	Course Pilot Reviewer, Universal Design for Learning K-12 Lesson Planning, Florida Center for Interactive Media, Florida State University

Service to the University

2023-	Member, FGCU Stackable Credentials Task Force
2015-2021	Member, Faculty Senate Graduate Curriculum Committee
2014-	Member, Faculty Senate Technology Committee
2018	Facilitator, Faculty Learning Community on UDL, Lucas Center
2014	Invited Speaker on Improving Student Learning Online Webinar Series, Lucas Center.
2014-2015	Member, Future Direction of Quality Online Learning Committee

Service to the College of Education

2021-	Member, Peer Review Committee
2022	Chair, Search Committee for the Associate Dean of the COE
2022-	Mentor to Assistant Professor, Dr. Megan Atha
2021-2022	Member, Faculty Council
2021-2022	Member, Search Committee for Associate/Full Professor of Educational Leadership
2021	Member, Search Panel for Social Media Specialist
2019-2020	Chair, Search Committee for Clinical Assistant Professor of Educational Technology
2018-2022	Coordinator of Digital Activities, Literacy Festival
2019-2020	Search Committee for Clinical Assistant Professor of Early Childhood Education
2019	Lecturer. UDL Concepts in EDG 7635 Curricular Perspectives on Exceptionalities.
2019	Presenter on Technology for Classroom Teachers, EDUCamp
2018-	Member, Innovation School Committee, FGCU and Lee County Public Schools
2017-2022	Member, Doctoral Advisory Program Committee
2017	Guest Speaker on Classroom Technology, SDLC, Student Teacher Orientation
2016-2021	Chair, Graduate Curriculum Committee
2015-2020	Chair, Technology Committee

Service to the Program

2020-	Program Coordinator, M.A. Instructional Design & Ed Tech (IDET)
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Service to the Community

2022-	Chair, School Planning & Accountability, Lee County School Board Advisory Committee
2021-2022	Member, Continuous Systemic Improvement, Lee County School Board Advisory Committee
2018-2021	Chair, Continuous Systemic Improvement, Lee County School Board Advisory Committee

2016-2019	Leadership Council, Foundation for Lee County Public Schools Mentor Programs
2013-2019	State and Regional Judge, Florida Odyssey of the Mind Accreditation assistance, Lee County Public Schools
2015-2016	Mentor, Student Advocacy and Mentor Partnership (STAMP), Foundation for Lee County Public Schools
2014-2015	Mentor, Take Stock in Children
2010-2014	Executive Board of Directors, National Alliance on Mental Health (NAMI) of Lee County
2010-2012	Judge, Advanced Placement Laureate Presentations, Collier County Public Schools

AWARDS AND RECOGNITIONS

2020	Research Key Talk Award. Presented by the Florida Gulf Coast University College of Education. College of Education Symposium on Scholarly Engagement, Fort Myers, FL.
2018	R.W. “Buddy” Burnishke Award, Building Multicultural Awareness in University Students Using Synchronous Technology. Presented by the International Division. AECT International Convention, Kansas City, MO.
2015	Best Presentation Award, Self-Guided learning of individuals and pairs in Second Life: A case study. Presented by the Society of International Chinese in Educational Technology. AECT International Convention, Indianapolis, IN.
2013	World Teacher’s Day - Most Technologically Inclined Faculty Member. Presented by Eagles Educate Association for Childhood Education International, Florida Gulf Coast University.