

Michele Garabedian Stork, Ed.D.

Web Portfolio: www.michelestork.com • Twitter: @michelestork

CURRICULUM VITAE

EDUCATION

Ed.D., Educational Leadership

Nova Southeastern University, Fort Lauderdale, FL, 2012

Dissertation: "Evaluating the Effectiveness of a Culturally Customized School Web Site"

M.Ed., Curriculum & Instruction, concentration in Educational Technology

Florida Gulf Coast University, Fort Myers, FL, 2006

Thesis: "How Can a Culturally Responsive School Web Site Increase Parental Involvement?"

B.S., Business Studies, 1993

Southern New Hampshire University, Manchester, NH

PROFESSIONAL EXPERIENCE

Florida Gulf Coast University, Fort Myers, FL

2016 - Present

Assistant Professor – Graduate Faculty, College of Education, Department of Educational Technology, Leadership & Research. Uphold challenging academic standards and balance research, scholarly activities, and service expectations with the central responsibilities of teaching and mentoring.

Florida Gulf Coast University, Fort Myers, FL

2013 - 2015

Visiting Assistant Professor – College of Education, Department of Educational Technology, Leadership & Research. Uphold challenging academic standards and balance research, scholarly activities, and service expectations with the central responsibilities of teaching and mentoring.

Florida Gulf Coast University, Fort Myers, FL

2012-2013

Adjunct Professor – College of Education, Department of Educational Technology, Leadership & Research.

TEACHING EXPERIENCE

Graduate Courses:

Current Trends in Educational Technology (various topics).

- Researches the concept of integrating digital media into existing non-classroom instructional environments (such as school media centers, public and higher education libraries, and digital media instructional support departments in business). Students aggregate current research on digital media in training and education and investigate the impact that newer mediated delivery mechanisms, such as BYOD (Bring Your Own Device), the social web, apps, and other current digital technologies can have on an entity's instructional 'roles and goals'.
- Explore Universal Design for Learning (UDL). Provide students an introduction to the Universal Design for Learning (UDL) framework. At the end of the course students will have a strong

understanding of how to design instruction, environments, and assessment using the principles and guidelines that make up the UDL framework

Educational Media Resources. Examines the development of a school's curriculum with an emphasis on helping teachers design mediated learning activities for their classrooms and developing best practices in currently adopted State Standards.

Instructional Design for e-Learning. Considers the design phases of developing instructional activities for the web and mobile environments. Covers building and using apps for mobile devices, creating iBooks, evaluating MOOCs and other 'mobile first' delivery platforms, as well as delves into considerations for BYOD (Bring your Own Device) implementation.

Integrating Technology into Instruction. Prepares teachers to integrate technology for instruction through designing and developing a meaningful and interactive learning environment for their target students by selecting, creating and evaluating appropriate technological and instructional resources. It goes beyond the basic use of computer programs, and instead focuses on a systematic process for using new technologies to enhance learning.

Introduction to Educational Technology. Facilitate students to construct their own knowledge of educational technology through reading, exploration, reflections and discussions, essay writing, and project-based learning tasks. Course emphasizes exploratory, experiential, and reflective learning.

Managing Educational Technology Projects. Provides a context for industry and school/district-based leadership skills in managing educational technology projects in formal and informal learning environments. Includes managing, planning, administration, training, leadership, budgeting, ethics, evaluation, and grant writing.

Professional Internship/Professional Practicum. Allows students to apply course content in the systemic design of training and educational systems in PK-12, higher education, and the private sector. Students compare and contrast the research and theory of educational technology topics with the way it is carried out on a day-to-day basis in various education and corporate settings.

Teaching in a Virtual Setting. Explores applications related to virtual and online participatory learning environments. Focuses on designing, organizing, managing, and utilizing online resources and technologies for virtual learning and instruction. Developed revised course content utilizing latest best practices and established research.

Universal Design for Learning. Provide students with an introduction to the Universal Design for Learning (UDL) framework. Students will develop a strong understanding of how to design instruction, environments, and assessment using the principles and guidelines that make up the UDL framework.

Undergraduate Courses:

Technology for Educators. Designed specifically for future teachers. Model the importance of a wide range of successful technology integration models currently in use in K-12 classrooms throughout the United States. Provide students with the knowledge and practice necessary to use a systematic instructional planning mode to effectively integrate the technology into the instructional plan. Collaborate with university faculty to improve design and enhance relevant course content.

PUBLICATIONS

Zhang, J., Wang, X., Evers, J. & **Stork, M.** (2017). *A longitudinal study on student's feeling and learning behavior of virtual learning in teacher education*. In Zhang, M., Jong, M., Chan, T. Yu, S., Wu, F., Li, B., Chen, W., et.al (2017). *The 21st Global Chinese Conference on Computers in Education 2017*, pp. 557-560, Beijing Normal University Press, Beijing, China.

Garabedian Stork, M. (2017). Cognitize your course: Technology tools to optimize cognition in online learning. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 184-188). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Garabedian Stork, M. (2016, December 15) Review of the book *Is Technology Good for Education*, by N. Selwyn. *Journal of Educational Research*. doi: 10.1080/00220671.2016.1253948

Garabedian Stork, M., Rose, A., & Wang, C. X. (2015). Global perspectives on BYOD: A reflection on the EdMedia 2015 conference. *TechTrends: Linking Research and Practice to Improve Learning*, 59 (6).

Wang, C.X., **Stork, M.** & Rose, A. (2015). Explore Self-Guided Learning in MUVES: A Case Study in Second Life. In S. Carliner, C. Fulford & N. Ostashewski (Eds.), *Proceedings of EdMedia: World Conference on Educational Media and Technology 2015* (pp. 1812-1817). Association for the Advancement of Computing in Education (AACE).

Kenny, R. & **Garabedian Stork, M.** (2015) Mediamorphosis: Transitioning K-12 media centers into 21st century learning commons. In S. Carliner, C. Fulford & N. Ostashewski (Eds.), *Proceedings of World Conference on Educational Media and Technology 2015* (pp.). Association for the Advancement of Computing in Education (AACE).

Garabedian Stork, M. (2015, April 28) Review of the book *Minds Online: Teaching Effectively with Technology*, by M. Miller. *Journal of Educational Research*, Vol. 108, Issue 3, 295.

Garabedian Stork, M. (2015). Agents in informal e-learning. In J. M. Spector, D. Ifenthaler, T. E. Johnson, W. C. Savenye, & M. M. Wang (Eds.), *Encyclopedia of Educational Technology* (pp. 22-24). Thousand Oaks, CA: Sage Publications Inc.

Garabedian Stork, M. (Dec. 2013/Jan. 2014). Is it time to stop filtering the internet at school? *Learning & Leading with Technology (L&L)*, Vol. 41, No. 4, 6-7.

Garabedian Stork, M. (2012). *Evaluating the effectiveness of a culturally customized school website*. (Doctoral dissertation). Retrieved from Proquest Dissertations and Theses. (Order No. 3532362).

RESEARCH

Current Research:

- Building multicultural awareness in pre-service teachers using online, synchronous technology.
- The holistic evaluation modeling of hybrid and virtual learning in teacher education.
- Virtual learning experiences on group work and student learning.
- The impact of digital learning on teaching practice.

- Examining the impact of UDL supports in online learning environments.

GRANTS

Wang, C.X., Kenny, R., **Stork, M.**, Zalewski, J., & Liu, J. (2016). Building up an interdisciplinary virtual/cyber-physical STEM lab for informal and individualized learning. Advanced Innovation Center for Future Education at Beijing Normal University. \$20,000. Co-PI. Grant Project No.: AICFE-IO-017.

Kenny, R., & **Garabedian Stork, M.** (2014-2015). Florida Department of Education: Florida Standards Consortium Grant. Learning Tools for FL State Standards. \$386,000. Development of online professional development modules in support of four of the tools being developed to support K-12 teachers with implementation of Florida State Standards.

PRESENTATIONS

Garabedian Stork, M. & Stratton, R. (2017, November). [Accepted] *Collaborative partnerships for mediamorphosis*. Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

Hale, P., Brynteson, K., Karlin, M., **Garabedian Stork, M.**, & Huett, K. (2017, November). [Accepted] *The development of a multi-disciplinary online learning space repository*. Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

Garabedian Stork, M. & Johnston, V., (2017, September). [Accepted] *Tools in Canvas to enhance critical thinking*. Lucas Symposium: Showcasing Creative Strategies for Teaching Critical Thinking, Florida Gulf Coast University, Fort Myers, FL.

Zhang, J., Wang, X., Evers, J., & **Garabedian Stork, M.** (2017, June). *A longitudinal study on student's feeling and learning behavior of virtual learning in teacher education*. Global Chinese Conference on Computers in Education (GCCCE 2017), Beijing, China.

Garabedian Stork, M. (2017, March). *Cognitize your class: Technology tools to optimize cognition in online learning*. Society for Information Technology & Teacher Education (SITE) 2017, Austin, TX.

Wang, C.X., Garabedian Stork, M., & Vasquez, S. (2016, October). *Communities of practice in action with international participants: Using synchronous technology as a platform*. Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.

Kenny, R., Wang, C.X., & **Garabedian Stork, M.** (2016, October). *Using stackable certificates and badging in support of counteracting the growing teacher shortage*. Association for Educational Communications and Technology (AECT) International Convention, Las Vegas, NV.

Garabedian Stork, M. (2016, September). *Tweech to Learn: Teachers Taming Twitter*. Lucas Symposium: Showcasing Creative Strategies for Teaching and Learning, Florida Gulf Coast University, Fort Myers, FL.

Garabedian Stork, M. & Johnston, V. (2016, September). *Technology tools to cognitively optimize the online learning environment*. 2016 Teaching Professor Technology Conference, Atlanta, GA.

Zhang, J., Cheek, D., Wang, X., Rose, A., & **Stork, M.** (2016, April). *The holistic evaluation model for hybrid and virtual learning in teacher education*. Annual Meeting of the Chinese American Educational Research and Development Association, Washington, DC.

Garabedian Stork, M. & Johnston, V. (2016, January). *Technology tools to cognitively optimize the online learning environment*. Future of Education Technology Conference (FETC), Orlando, FL.

Wang, C.X., **Garabedian Stork, M.**, Anstadt, S., & Salapska-Gelleri, J. (2015, November). *Self-guided learning of individuals and pairs in Second Life: A case study*. 2015 Association for Educational Communications and Technology (AECT) International Convention, Indianapolis, IN.

Garabedian Stork, M. (2015, October). *Immersed in authentic learning*. Teaching Professor Technology Conference, New Orleans, LA.

Kenny, R., Gunter, G., & **Garabedian Stork, M.** (2015, September). *Glasses in classes: An exploration study to determine the efficacy of using smart glasses and mobile first learning in educational environments*. 2015 Annual Conference of the British Educational Research Association, Belfast, Northern Ireland.

Wang, C.X., **Garabedian Stork, M.**, & Rose, A. (2015, June). *Exploring self-guided learning in MUVES: A case study in Second Life*. EdMedia 2015: World Conference on Educational Media and Technology, Montreal, Quebec.

Kenny, R. & **Garabedian Stork, M.** (2015, June). *Mediamorphosis: Transitioning K-12 media centers into 21st century learning commons*. EdMedia 2015: World Conference on Educational Media and Technology, Montreal, Quebec.

Kenny, R. & **Garabedian Stork, M.** (2015, May). *The Internet of Things (IoT)*. National Digital Learning Institute, Naples, FL.

Salapska-Gelleri, J., Anstadt, S., Wang, C.X., & **Stork, M.** (2015, March). *Exploration and learning in the Second Life virtual world: Depth of processing of paired and individual experiences*. International Convention of Psychological Science, Amsterdam, Netherlands.

Garabedian Stork, M., Wang, C.X., & Kenny, R. (2014, November). *BYOD in schools: Exploration on its future research*. Association for Educational Communications and Technology (AECT) International Convention, Jacksonville, FL.

Garabedian Stork, M., Kenny, R., & Cheek, D. (2014, October). *The metamorphosis of the school library: Transitioning K-12 media centers into 21st century digital learning commons*. Paper and workshop presentation at the Florida Association for Media in Education (FAME) Annual Conference, Orlando, FL.

SERVICE

Service to the Profession:

- President-Elect, Division of School and Media Technology (SMT), Association for Educational Communication and Technology (AECT)
- Executive Board Member and Communications Chair, Division of School and Media Technology (SMT), Association for Educational Communication and Technology (AECT)
- Editorial Advisory Board Member, Journal of Global Education and Research (JGER)
- Editorial Board Member, Journal of Educational Policies & Current Practices (JEPCP)
- Editorial Board Member, Journal of Game-Supported Interactive Learning (JGSIL)
- Manuscript Reviewer for Journal of Teaching and Teacher Education (2017, February)
- Proposal Reviewer for 2017 AECT International Convention “Leading Learning for Change” in the School Media Technology Division and the Teacher Education Division
- Proposal Reviewer for 2015 Annual Meeting “Advanced the Imperative”, American Association of Colleges for Teacher Education Programs (AACTE)
- Manuscript Reviewer for TechTrends (2015, April)
- Course Pilot Reviewer, Universal Design for Learning (UDL) K-12 Lesson Planning, Florida Center for Interactive Media, Florida State University (2014)
- Invited speaker at the Florida Association of School Administrators Annual Meeting, Tampa, FL. *Social media in education*. (June, 2013)
- Invited speaker at the Joint Conference for the Florida School Board Association and Florida Superintendent’s Association, Tampa Bay, FL. *School public relations in the 21st century*. (November, 2012)
- Invited speaker at the Florida School Public Relations Association Annual Meeting, Tampa, FL. *Best practices for public school districts: Web sites and social media*. (July, 2012)

Service to the University:

- Chair, College of Education Technology Committee
- Chair, College of Education Graduate Curriculum & Policy Committee
- Member, Doctoral Advisory Program Committee
- Member, Faculty Senate Technology Committee
- Member, Faculty Senate Graduate Curriculum Committee
- Dissertation Committee Member, College of Education
- Doctoral Program Advisor, College of Education
- Graduate Assistant Supervisor, College of Education Doctoral Candidates
- Invited faculty speaker at the College of Education Student Teacher Orientation. *Classroom technology in Lee County Public Schools*. (August, 2017)
- Judge, Florida Gulf Coast University Research Day (2016)
- Member, Future Direction of Quality Education Committee: Defining Quality in Online/Distance Learning Education (2014-2015)
- Invited faculty presenter. Improving Student Learning Online Webinar Series. Lucas Center for Faculty Development. *Engaging students through multiple modes of representation, action, and engagement: A UDL approach*. (October, 2015)
- Invited speaker at the College of Education Student Teacher Orientation. *Ethics and social media for the classroom teacher*. (January, 2015)
- Invited speaker at the College of Education Student Teacher Orientation. *Ethics and social media for the classroom teacher*. (August, 2014)
- Invited presenter at the New Faculty Academy Teaching, Learning & Assessment Initiative. *Effectively facilitating online courses*. (March, 2014)

- Invited presenter at the New Faculty Academy, Teaching, Learning & Assessment Initiative. *Strategies for selecting technology to enhance content.* (October, 2014)
- Invited presenter at the New Faculty Academy, Teaching, Learning & Assessment Initiative. *Designing materials for elearning.* (September, 2014)
- Member, College of Education, Teacher Education Program Advisory Board (2013-2014)
- Member, College of Education, Elementary Education Committee (2013-2014)
- Invited speaker at College of Education's Student Teacher Orientation. *Ethical use of technology.* (August, 2013)
- Member, Marketing Collaboration Team Focus Group (2013)
- Invited speaker at the College of Education Student Teacher Graduates Meeting. *Social media for the classroom teacher.* (May, 2012)

Service to the Community:

- Leadership Council, Foundation for Lee County Public Schools
- Member, Business Advisory Committee, Dunbar High School
- Regional Judge, Sun Region, Florida Odyssey of the Mind
- State Judge, Florida Odyssey of the Mind
- Mentor, Student Advocacy and Mentoring Partnership (STAMP), Foundation for Lee County Public Schools (2015-2016)
- Member, District Strategic Planning Committee, Lee County Public Schools (2014-2015)
- Mentor, Take Stock in Children (2014-2015)
- Executive Board of Directors, National Alliance on Mental Illness (NAMI) of Lee County (2010-2014)
- Featured presenter at Collier County Public Schools Community Parent Academy, Naples, FL. *Social media use in schools.* (April, 2013)
- Featured presenter at Collier County Community Parent Academy, Naples, FL. *Accessing online resources.* (February 2013).
- Judge, Advanced Placement Laureate Presentations, Collier County Public Schools (2010-2012)

SCHOLARSHIP, PROFESSIONAL DEVELOPMENT & CERTIFICATIONS

- Associate Graduate Faculty Status, College of Education, Florida Gulf Coast University
- Professional Educator's Certificate, State of Florida Department of Education (Educational Media Specialist PK-12, Business 6-12, Marketing 6-12)
- Google Certified Educator, Level 1
- *Building Community around UDL: From Theory to Practice.* CAST Universal Design for Learning Symposium. (August, 2015)
- Safe Zone training, Florida Gulf Coast University. (July, 2015)
- *Early Career Academy*, The Lucas Center for Faculty Development, Florida Gulf Coast University (August, 2014)
- *Online Invention Faculty Learning Community*, The Lucas Center for Faculty Development, Florida Gulf Coast University (2014-2015)
- edWeb.net Professional Learning Communities: Digital Decisions for Collaborative Learning, Game-Based Learning, GetEdFunding, How Video Empowers Education, and Mobile Learning Explorations (2013-Current)
- *The Flipped Classroom Faculty Learning Community*, Teaching Learning & Assessment Initiative, Florida Gulf Coast University (2013-2014)

- *Online Invention Faculty Learning Community*, Teaching, Learning & Assessment Initiative, Florida Gulf Coast University, (2013-2014)
- *iPad Initiative Faculty Training Program* Facilitator, College of Education, Florida Gulf Coast University (2013-2014)
- Adobe Dreamweaver CS6 Certified Professional (2013)

PROFESSIONAL AFFILIATIONS

- Member, Association for the Advancement of Computing in Education (AACE)
- Member, Association for Educational Communication and Technology (AECT)
- Member, American Association of Colleges for Teacher Education (AACTE)
- Member, Association for Supervision & Curriculum Development (ASCD)
- Member, Florida Council of Instructional Technology Leaders (FCITL)
- Member, Online Learning Consortium
- Member, Society for Information Technology and Teacher Education (SITE)
- Member, Text and Academic Authors Association
- Phi Gamma Sigma
- Member, The Network for Public Education

HONORS AND AWARDS

- “Best Presentation Award” for Self-Guided learning of individuals and pairs in *Second Life: A case study* presented by the Society of International Chinese in Educational Technology at the AECT International Convention, November 2015.
- “World Teacher’s Day - Most Technologically Inclined Faculty Member”, Eagles Educate Association for Childhood Education International, October, 2013
- “Best of Show” and “Best in State” Public School District Web Site, Florida School Public Relations Association, 2012 and 2011

RELATED EXPERIENCE

Collier County Public Schools, Naples, FL

2003-2013

K-12 District Manager, Communication & Web Services

- Develop and deliver eLearning content for K-12 instructional staff using several platforms, including Blackboard (formerly Angel) and Microsoft SharePoint.
- Member of the district’s Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI) Accreditation Team.
- Member of the district Strategic Planning Committee.
- Member of the district Future Force Development Committee.
- Participant in district’s development of Bring Your Own Device (BYOD) classroom initiative.
- Collaborate in the development of district policy in areas of Internet usage and social media.
- Oversee and manage an award-winning district website, including two district and 50 school level employees.
- Editor of several district electronic newsletters, distributed to over 28,000 people monthly.
- Research current legislation and trends regarding public school district policies on electronic communication.

- Recommend strategies and policy implementation for continuously improving communication with stakeholders.

Northern Essex Community College, Haverhill, MA

2001-2003

Instructor - Develop and present courses for networking certification examinations, such as Novell Certified Network Administrator and Certified Cisco Networking Associate.

Computer Learning Centers, Inc., Lowell, MA

1997-2003

Instructor – Coursework taught: Computer theory and practical knowledge; including Introduction to Computers, Microsoft Office Software Applications, Microsoft Windows NT/2000, Comp/Tia Network+, Cisco, HTML and web page design. Career development seminars in interviewing skills and resume writing. Conduct special skills workshops in TCP/IP subnetting, and router configuration.